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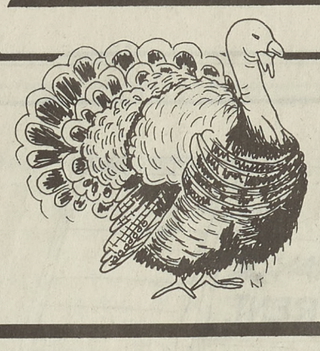
Inside Today:



No school Nov. 28, 29

Sexual Harassment:
no laughing matter
View / 5

VALLEY STAR
Los Angeles Valley College

Vol. 43, No. 10 | *Thursday, November 21, 1991* | *Van Nuys, California*

DAVID S. FERDIG / Valley Star

BROKEN SILENCE—Over 20 students showed up at a College Council meeting last Friday to voice their views about Biology 38, the AIDS awareness class threatened by budget cuts. The council voted to reinstate the class, turning the matter over to the budget committee.

AIDS class lives

● More than 20 students attended the meeting of the College Council to show support for the class.

By JENNIFER CASE
Editor in chief

Struggling with the to-be-or-not-to-be AIDS class opened new wounds last Friday when the College Council decided to reinstate Biology 38 which wasn't originally included in the spring schedule because of budget constraints.

Although it still won't appear in the schedule, the council decided to offer the one-day AIDS course next semester.

After much debate about where the funds for the class will come from, the council turned the matter over to the budget committee.

According to Jack Sterk, Academic Senate president, if the committee can't approve funds, then a class will have to be deleted from somewhere else.

"I think the class should be offered no matter what," Sterk told the council.

More than 20 students attended the meeting to support the reinstatement of the AIDS class. Some brought signs to show their views, while others came to speak.

"Ever since Magic Johnson announced his retirement, there's been a real blanket of fear," concerned student Erika Abbott said. "There has to be more information instead of us finding out the hard way."

A majority of the students that attended are pursuing a career in a medical-related field and stressed the importance of learning about AIDS and how not to contract it.

Dr. Shannon Stack, chairwoman of the history department, recommended a one-day community service program, but some students said that wouldn't be enough.

"Special programs are nice, but classes are better," student Colette Griggsby said. "Sex isn't something that rolls around for a special program."

Adriana Martinez agreed.

"It's [AIDS] something that's killing people. Even if we study for the rest of our lives, we're not going to learn everything.

We need more classes," she said in favor of offering two AIDS classes as opposed to one.

She added that if a choice had to be made between offering a general education class and an AIDS class, then AIDS should be the priority.

"If you take an AIDS class, it could save your lives. [A G.E. class]

(Please see CLASS, page 3)

Board votes 5-2 to lease floor

● District colleges to receive $4,000-8,300 from generated revenue.

By JENNIFER CASE
Editor in Chief

After much debate, the LACCD Board of Trustees voted yesterday 5-2 in favor of renting out one floor of their recently-purchased headquarters building.

Anywhere from $100,000 to $140,000 will be generated annually in rent from the floor, which will be divided between the nine district campuses.

Each campus will receive between $4,000 to $8,300, depending on the amount of revenue brought by rent, because the board had agreed to purchase the building at 4050 Wilshire Boulevard with the stipulation that one floor be rented out.

Now, according to a presentation overview made by Vice Chancellor Neil Yoneji, the current office square footage is inadequate in the new building to house all district employees.

The board reached a compromise by passing a motion that eliminated half of the conference rooms, but would allow the district to temporarily use the floor that would be leased.

Although most of the employees will be consolidated in the new building, some will remain on the campuses, costing the district $65,000.

However, if the board utilized the extra floor for the staff, the district would lose approximately $140,000 in revenue.

"Every last dollar is extremely important," Yoneji said.

"I admit, we made a mistake in saying that we would lease the floor," Trustee Wallace Knox said.

Trustee Patrick Owens disagreed.

"I think it's the best compromise that we're going to get. That's the bottom line," said Owens.

Chancellor Donald Phelps said that they would have to make do with the space they have available to them.

"We can do it with eight floors, and we will do it with eight floors," Phelps said.

—Miles Grandfield also contributed to this story.

Potential revenue

The Los Angeles Community College Board of Trustees voted to rent the third floor of their new district office at 4050 Wilshire Boulevard to outside parties, with the rental fees being used for expenditures on the nine colleges that make up the LACCD. Here is the breakdown on the estimated potential revenue:

- *Annual income:* **$100,000-140,000, based on 7,200 square feet of space**
- *Annual expenditure:* **$65,000, used for housing of District Office operations on college sites**
- *Annual net income:* **$35,000-75,000**
- *Annual revenue per campus:* **$4,000- 8,300**

SOURCE: 4050 Wilshire Building Presentation to the Board of Trustees, Nov. 20, 1991.

Innovation honored

● Two Valley teachers cited for excellence.

By SUSAN M. TYRRELL
Managing Editor

Two Valley professors received honors at yesterday's Board of Trustees meeting. The awards were read by Mary Lee, president of Valley, and distributed by Board President Julia Wu.

Tom Oliver, professor of computer technology, was honored for his innovation in updating the biomedical technology and computer repair programs at Valley.

Also honored was Lois Bergquist, professor of microbiology.

Bergquist was called a "pioneer" by the Lee and the Board for instituting the first credit AIDS class in the Los Angeles Community College District.

Bergquist, thanking the Board for the honor, said, "I hope this means a renewal in the district on AIDS education."

She divided the AIDS crisis chronologically into two acronyms: BMA (Before Magic Johnson) and AMA (After Magic Johnson).

Citing AIDS statistics to bring home the crisis to the college community, Bergquist said that 200,000 people have gotten the actual AIDS disease, which is more than all the students in the LACCD.

The Board of Trustees and Chancellor Phelps took turns congratulating Bergquist's incessant efforts to heighten AIDS education and awareness.

Phelps cited "two traumatic things" that have happened as he compared Nov. 22, 1963 "the tragic fall of a president." (John F. Kennedy's assassination) and Nov. 7 of this year, the day Johnson disclosed that he was HIV positive. "[It's] God, higher power's way of saying it needs our attention," he said.

Bergquist seems to be doing her part and the Board agreed.

Board Vice President Wally Knox said "120,000 people are going through our institutions. Every one

(Please see BERGQUIST, page 3)

ASU sponsoring canned food drive

By MILES GRANDFIELD
Staff Writer

Valley College is warming into the holiday spirit this week with a canned soup drive to benefit the homeless on Skid Row.

It is the first of two charity drives scheduled between now and Christmas break by the Associated Student Union.

"We live in a country that has such an abundance of food," Jesse Hernandez, ASU Vice President said. "There is no need for anyone to be hungry," he added.

The soup will be collected at several drop-off points on campus, including the library and Monarch Hall, until Wednesday, Nov. 27.

In a show of support for the effort, the various student clubs have pledged more than $200.

Hernandez knows first-hand that a successful drive can help a lot of people. "I've worked in the soup kitchens a lot, and I know how much a hot meal means to a person who's hungry," he said. "Every student ought to be able to afford a 40-cent can soup."

All donations will go to the Frontline Foundation. Based in Sherman Oaks, the organization serves about 5,500 meals every month in downtown L.A.

According to Hernandez, the ASU will sponsor another drive for clothes, toys and food before Christmas.

"Every student ought to be able to afford a 40-cent can of soup."
— ASU Vice President Jesse Hernandez

SONYA STEPHENS / Valley Star

PEACE AND MORE—Political affairs expert and former Washington lobbyist Bill Mitchell speaks to students about peace and politics.

Mitchell speaks on peace and politics

By SONYA R. STEPHENS
Staff Writer

In the spirit of today's political correctness, Student Coalition for Peace sponsored a speech last Wednesday in Monarch Square.

Bill Mitchell, political affairs expert and former Washington lobbyist, opened his dialogue with the question, "If President George Bush were here addressing you...what questions would you ask him?"

The first of many questions asked of Mitchell was on the health care crisis. He offered little more than "fraudulent governmental antics" as the possible explanation for the crisis.

Not satisfied with his answer, the question "What do you think of President Bush's selection of Earvin "Magic" Johnson to chair and speak on behalf of the AIDS Foundation," was asked.

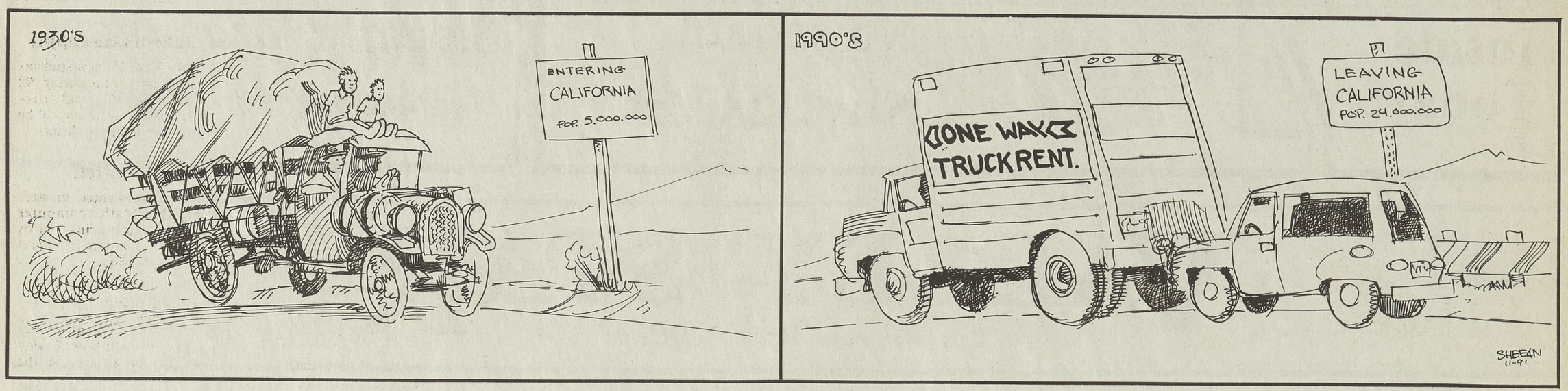
"I believe it can't hurt the movement, however, it's sad that a hero had to bring out the severity of the disease when ignorance and maleducation are still present among people," Mitchell replied.

Mitchell called the government's promotion of safe sex and "just say no" campaign a "play on words," adding, "People don't practice safe sex, drug addicts can't say no and the thought of people not having sex is ludicrous; it's just not happening."

"The AIDS crisis is a genocide sprayed world-wide; in the eyes of the government it's taking care of the nation's undesireables, mainly homosexuals, blacks, and hispanics," he said.

Mitchell's speech disolved quickly into a question and answer frenzy which filled empty chairs with more students. One student approached Mitchell with a question on racism, asking, "How can African

(Please see MITCHELL, page 3)



Fat is no fun

By SUSAN M. TYRRELL
Managing Editor

"Susan, come downstairs and play with us." A few of the girls from my neighborhood are calling me from the bottom of the stairs that lead up to the apartment I live in.

I'm excited that they want to play with me. Most of them are older than me; I'm only nine.

"Okay." I run downstairs.

"Come here," a girl named Stephanie says.

She grabs me and starts hitting me.

Another girl, Cindy, joins the workout.

"Fatso!, Tub-of-Lard! Blimp!" The names are being hurled like leaves in a tornado, but I hardly hear them anymore.

I finally break away and, in tears, run back upstairs and slam my door drowning out their incessant laughter.

I'm fat and ugly and nobody likes me, I think the cliched childhood statement to myself.

Only the statement rang all too true.

Being a fat child was cause for torture. And you couldn't pay me to change that term because that's exactly what it was—torture.

I started noticing I weighed more than other kids early on in elementary school. So did the kids with whom I went to school.

I was continually beat up and taunted through junior high.

Every ounce of my self-esteem was snatched from me with every name, every punch.

I couldn't figure out what I was doing wrong. Finally, I decided I was just wrong. All I wanted was to be liked. All I knew was that I was disliked.

I was a minority—judged strictly on the basis of my appearance. Clear-cut prejudice.

Although I'm not really a victim of that anymore, I see it all over.

Recently, I was out with some friends, one of whom happens to be overweight (incidentally, she is also quite attractive). A girl I didn't know saw the overweight girl and sneered at her behind her back. Then she looked at a friend and said something regarding the girls weight. It was infuriating. I felt instant dislike for this snob. I also threw her dirty looks all night long. I knew her. She was one of those insensitive brats that I had experienced for years. The kind that let her own insecurities cloud her vision to people's real personalities.

It's children, though, who can really let a fat kid have it.

One of my friends has a 10-year-old daughter who is overweight. She is sure her daughter is being teased at school. So am I. I fear for my friend's child because I know that crap she will endure until the other kids reach some level of maturity. I only hope she can live the next few year without being stripped of all her self-worth because she is a pretty terrific kid. I just hope *she* can believe that.

> 'One day my friend showed me a picture that had been taken at camp a few months earlier. I grabbed the picture from her and ripped it to shreds. It was humiliating.'

For years, I couldn't believe that I was an okay person. How could I? I spent hours each day being told I was terrible.

I hit my peak when I was 16.

One day my friend showed me a picture that had been taken at camp a few months earlier. I grabbed the picture from her and ripped it to shreds. It was humiliating.

It was right after that that I stopped eating. I just couldn't stand being that fat anymore. I went into hibernation. I stayed up all night rationing 300 calories each night. I slept all day. I took laxatives and even used ipecac syrup to induce vomiting. I hated myself. I was 17, stood barely over five feet tall and weighed just over 200 pounds.

This month I will turn 22. And, although I am still overweight, I've lost some weight and look much better than I used to look. I'm generally healthy; my blood pressure is boringly normal and swimming is my favorite sport. I do get asked out and I can wear skirts above the knee without looking like Shamu. Now, *fat* is not the first thought that comes to people's minds when they meet me.

I don't know if I'll ever be Thin, but I think I'll live if I'm not. Because I like myself—most of the time.

There will probably always be narrow-minded idiots roaming the streets prejudice against anyone who isn't a size six, but I would hate to be even remotely acquainted with any of them. Fortunately, with a third of the country being a least a little overweight, these mindless people are few and far between.

I can forgive the kids who tortured me, at least I'm stronger for it, but I can't seem to forget it. I can still remember their names. But I can also remember the names of the kids who liked me and talked to me when no one else did. Kids who, probably, were raised to have respect for everyone and taught that other people had feelings too.

I don't know why being fat (or black, Asian, too tall, etc.) is grounds for such blatant judgements of total strangers. It's repulsive.

"Susan, come to lunch with us." I'm leaving, my real friends want me now.

— Letters to the Editor —

Never forget

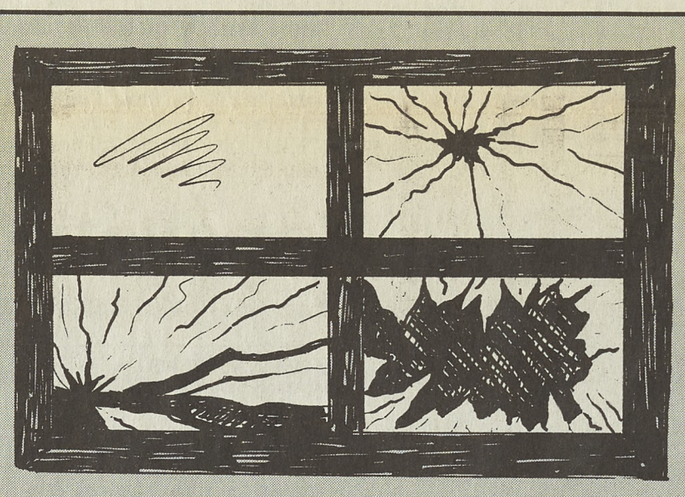
Dear Editor:

Last Nov. 9th and 10th commemorated Kristallnacht, the night of broken glass, which could be considered a beginning to the holocaust. The 20th century catastrophe happened not in a backward, third world country, but in a modern so-called civilized western country named Germany and was assisted by the European countries that fell under German control. Kristallnacht was a pogrom (an organized massacre) initiated by the Gestapo for the ordinary German citizen to take out his anger on the Jewish people. The Germans destroyed Jewish businesses, burned synagogues, desecrated Jewish cemeteries, and beat and raped Jewish men and women.

The Shoah (or Holocaust) is an event that no rational, moral, and caring person can forget. If the lessons of the Shoah are not learned by is and even forgotten it will happen again to any group. The best way to prevent this from happening again is by understanding the different cultures around us and by seeing them as human beings. This brings to mind an old Jewish saying, a righteous person is one who turns an enemy into a friend. Lets hope that one day we can all accept each other for who we are be it Jewish, Christian, Islamic, Hindu, Buddhist, or white, black, red, brown and not hate each other because of race, color, creed, or religion. I can never forget and because of what happened never forgive.

shalom,

David Laurence Zolan
President of Hillel



Kristallnacht (German: "Night of Crystal"), also called Night of Broken Glass, a night of violence against Jewish persons and property carried out by the German Nazis on Nov. 9 and 10, 1938—so called in irony from the litter of broken glass left in the aftermath.

The pretext for the incident was the shooting in Paris on Nov. 7 of the German diplomat Ernst vom Rath by a Polish Jewish student, Herschel Grynszpan. News of Rath's death on Nov. 9 reached Adolf Hitler in Munich, where he was celebrating the anniversary of his abortive 1923 Beer Hall Putsch. (putsch-a plotted revolt of attempt to overthrow a government.) There, Minister of Propaganda Joseph Goebbels, after conferring with Hitler, harangued the gathering of old Storm Troopers, urging violent reprisals to be staged to appear as "spontaneous demonstrations." Telephone orders from Munich triggered pogroms (organized massacres, esp. of Jews) throughout Germany and Austria.

The toll of the nights violence included 91 Jews killed, hundreds seriously injured, and thousands more humiliated and terrorized.

About 7,500 Jewish businesses were gutted and an estimated 177 synagogues were burned or otherwise demolished. Police were ordered not to interfere. Moreover, on orders from Reinhard Heydrich chief of the Sicherheits Polizei (Security Police), the Gestapo arrested 30,000 wealthy Jews, who were to be released only on condition of emigration and surrender of their wealth.

Kristallnacht and its aftermath marked a major escalation in the Nazi program of Jewish persecution.

excerpted from the Encyclopaedia Britannica, Vol. 7, 15th Edition,

Speaking of Anne Frank

Dear Editor:

As the week of Nov. 9 and 10, commemorated Kristallnacht, I'd like to comment on this topic. Over 40 years ago, one third of the Jewish people were killed.

However, the "master race" weren't as smart as they looked after all. I say this because on Aug. 4, 1944 the Nazis were foolish enough to leave behind the written account of a girl, her diary, when they rummaged through the occupants belongings. The girl I'm speaking of was Anne Frank.

Anne Frank was a most remarkable young woman. When others felt nothing but dispair, somehow she found the inner strength and courage to laugh, love, and dream before her death in 1945.

She wrote, "It's really a wonder I haven't dropped all my ideals, because they seem so impossible and absurd to carry out. Yet I keep them because in spite of everything I still believe that people are really good at heart."

We can't allow what happened 40 years ago to happen again.

Please help people to understand how important it is to remember what happened to the Jews. There's an old saying: "Those who don't learn about history are doomed to repeat it."

Erika Abbott
child development major

Valley Honors Program not a 'minority vehicle'

Dear Editor:

Re: "Honors Program Becomes a Minority Vehicle" (*Valley Star*, Nov. 14, pg 1)

What is the Valley College Honors Program? The major emphasis of the Program is to increase students' success upon transfer to four-year institutions. The Program is designed to do that by offering a group of enriched courses containing course work developed to increase student academic preparedness for transfer and retention following transfer.

A report funded by the Ford Foundation (June 1991) compared Honors transfer students at UCLA to non-Honors transfers and found that in all areas Honors Program participants performed better. The average G.P.A. of Honors students at UCLA was higher (3.14 vs. 2.48 for Valley students.) The dropout rate from UCLA was one-half to one-third of that for non-Honors students. It is a fact that 17 percent of non-Honors students had a G.P.A. of less than 2.0 at UCLA, meaning that they are not surviving. Only one percent of Honors students fell into that category. The Honors Program is fulfilling its function of increasing student success after transfer.

Last year all of Valley's Honors Program applicants, (100 percent), were accepted to UCLA while 56 percent (not 30 percent as the article indicated) of non-Honors students were accepted, 30 percent of all those accepted came from the Honors Program. (The Honors Program) is a vehicle for all students, regardless of ethnicity, to increase their chances of being accepted to a four-year school. More importantly, students are more likely to be successful after transfer.

The Valley Honors Program is not a "minority vehicle." Nor does it favor minority students. Students of all ethnic background are part of the Program. This reflects Valley's 45 percent non white enrollment. We are concerned in ensuring that students of all ethnic backgrounds continue to be represented in the Program.

Perhaps the Honors Program could be renamed since it is a transfer intensive plan. But let's hope students don't lose a program which assists them in a primary responsibility of our college-(to help students) transfer to, and succeed at a four-year institution.

Joe Frantz
Honors Coordinator

Valley Star

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Editorial and Advertising Offices
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Phone (818)781-1200, Ext. 275/276
Advertising Ext.239

JENNIFER L. CASE
Editor in Chief

JULIE D. BAILEY
Advertising Director

Represented by CASS
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★ LETTERS ★ LETTERS ★ LETTERS

The **Valley Star** is happy to receive and, if possible, publish letters from its readers.

The **Star** reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make racial, ethnic, religious, sexist, or sexually oriented denigrations.

Letters should be signed and, if applicable, include student's major and ID number. Letters may be presented to the **Valley Star** office, Bungalow 25, by Monday **morning** for the following Thursday.

FIRST AMENDMENT

The First Amendment to the U.S. Constitution guarantees the right to a free and independent press, which is protected from undue political forces and restraint. Within the sphere of presses in colleges and universities, administrations at such institutions must preserve and protect the integrity and honesty of such presses. Any undue influence by any special interest group or university administrator or faculty person to change, restrain or censor editorial copy is nothing less than a complete abridgement of First Amendment rights.

Mitchell . . .

(Continued from page 1)

Americans help ease racial tensions amongst us as a society and with other races?"

"If people can't mend together as a whole and support each other don't depend on the government to accomodate. Those official offices are filled with Nazies, skinheads and Klansmen who are doing all possible to keep peace in upheaval and turmoil," Mitchell replied.

As an example Mitchell went on to talk about the prison system with its "group for survival" segregation. "The people often caught in this system associate themselves with others of the same," he said.

An expert on CIA covert operations, Mitchell excused any questions he couldn't answer as what he called the "CIA factor." According to Mitchell the CIA was responsible for the assasinations of Dr. Martin Luther King, Jr., John F. Kennedy and Malcom X. "It's all a conspiracy, a paradox truly," Mitchell said.

In closing, Mitchell spoke on student responsibilities in voting.

"It's up to you to make changes in politics, hopefully positive ones," Mitchell said.

He added that students should register to vote and if pressed for time should sign up for absentee ballot voting.

Class . . .

(Continued from page 1)

is not going to stop your life--AIDS will", she said.

"We're probably going to do what you want us to do, but not because you're here and you want us to," Dr. Mary Lee, Valley College president, said to the students after they spoke.

Whether or not a second class will be offered will be decided by the institutional planning committee.

Bergquist...

(continued from page 1)

of those people need to know what's going on. Lois is the conscious of the AIDS effort in this district."

Knox also said the LACCD is working to reconstruct AIDS education committees and reasses the district AIDS policy.

Trustee Kenneth Washington also wanting to improve district policy on AIDS asked Bergquist to suggest to the Board "from time to time what we're doing (in regards to AIDS education)" and suggested the Board do more within its budget.

"The AMA in this country," he said adopting Bergquist's acronym, "will be significantly more aware."

The LACCD is certainly more aware thanks to Bergquist.

"Microorganisms do not discriminate," she said.

Correction

The Budget story in the last issue of the *Valley Star* had the following errors. The positive cash flow that Marty Hittelman projected was for the basic budget of the campus, not the bookstore. Also, the figures quoted for $46 million and $22 million are for the entire school year, not the semester.

According to Jack Sterk, the basic budget (the budget that includes the salaries of teachers and administrators) is the budget that the school must really work within. This figure is $22 million for the school year. The rest of the budgets on this campus are not used the same way, as they also provide such things as the books and supplies at the bookstore and the food at the cafeteria, Sterk said.

Spring schedule to arrive

The schedule of classes is due to arrive on Nov. 25 and will be available at the information desk in the Administration Building.

Mail-in registration packets will be mailed and should arrive to continuing students by the end of the week.

Fred Ortiz remembered

The family of Fred Ortiz would like to express their gratitude to the many friends who honored his memory by placing a tree and plaque on campus.

Scholarships available

Numerous scholarships are available to students. Those interested should call the Financial Aid office at Ext. 412. For application details, stop by the Financial Aid windows from 8:30 a.m. to 2 p.m.

News Briefs

Vocational grant available to students

The Elks National Foundation is offering a scholarship to any prospective student planning to pursue a vocational / educational course.

The deadline is Nov. 22, and applications are available in the Financial Aid Office.

Lecture series continues

Richard Raskoff of the Earth Science department will give a lecture on the Zion National Park on Tuesday at noon in room 109 of the math-science building.

New students can apply

Beginning Nov. 25, new students may file applications for Spring '92 semester. Access testing and orientation session appointments will be given to matriculating students.

Volunteers wanted

Volunteers are wanted to staff the English / Math computer classroom. Volunteering earns units of credit. Contact Margaret Freeman at Ext. 286.

'Penguin blues'

Beatriz Flores will direct a free performance of *Penguin Blues* Friday and Saturday at 8 p.m. in the Shoebox Theater (TA-101).

The play focuses on two characters in an alcoholism rehabilitation center.

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Review

Music with spirit

By CHRIS MAYDA
Staff Writer

For those who love Christmas Eve choral concerts, the tradition and beauty of the choral voice, Sunday evening's concert by the Valley Philharmonic Choir was heavenly.

The North Hollywood Presbyterian Church filled with friends. Members of the choir, dressed in white tops and black slacks or skirts greet their friends briefly before the concert begins. They tell them where they will be seated and discuss aspects of the concert.

A father coaches two almond-eyed porcelain girls of four and five, reading the program to them. "I know you would be interested in that," he says as he reads about Mozart's familiarity with counterpoint at the tender age of 13. The piece is Mozart's Missa Brevis in D Minor. The father continues talking to the girls about Rome and Latin being the language of the church "a long time ago," as the little girls stare around the room looking for their mommy who will sing that evening.

The 100 member choir files orderly into the room and sits down. The room quiets in anticipation of the beginning of the concert. A coin drops and sounds on the concrete floor; whispers fill the hall. George Attarian, conductor enters to applause. The choir stands and the music begins.

Mozart's Missa is the longest piece and traditional Baroque. The church with its sputnik shaped lamps, brown stuccoed walls and cottage cheese ceilings, thankfully falls away as eyes are closed and voices soar.

Between compositions the choir sits briefly. The women in the front row all sit with their hands clasped, legs flat, not a crossed knee amongst them. Swedish, Peruvian, Jewish and Irish, they sit erect and front facing, staring into the beyonds of the church, wearing no expression. They listen though an organ finale, the only movement is the occasional play of light across their glasses.

Like well trained horses anticipating a command they snap to attention when Attarian returns to the podium after the organ finale. He bodes them stand and now smiling, they stand. All eyes but two are on their musical scores. Those two are with the creator. She sings with a smile, "With Godly Mirth."

The last work is by George F. Handel, "O Praise the Lord with One Consent". The piece calls for three solos, one each by bass, tenor and soprano. The singing is flawless and orderly. At the end the audience claps and Attarian bows, signals his choir to accept the praise and then leaves. He is called back. When the applause finally breaks so does the order. Instead of filing out as they entered the choir, pell mell, leaves to greet their friends or take their metal chairs, "up to the second floor," says one member.

Some men take the women chairs but it quickly becomes a pandemonium as friends talk, "They laid off 25 people, and cut the rest of us 10 percent in pay. It's so bad they aren't afraid to cut us. Thing of it is it cuts me back so I could probably collect more on unemployment." says a member.

People rush Attarian a man with a generous smile and manner. Attarian has taught the choir for 11 years, and says many in this choir come back year after year, including him, "I'm here," he pauses and smiles hugely, "forever."

Review

He's bad

By MILES GRANDFIELD
Staff Writer

When Michael Jackson repeatedly grabs his crotch during the four-minute dance sequence at the end of his new video "Black or White," it becomes an allegory of what is wrong with the entire production. He is groping for something that isn't there...namely, testicularity.

Musically there is little of the provocative excitement and originality that have made his records among the best-selling of all time. The rhythm track sounds like it came out of a $50 drum machine. The incessant guitar motif might have been conceived by an 11-year-old after one lesson.

The video backdrop is a competent example of Hollywood soundstage wizardry. But any positive aspects are forgotten when Jackson begins feeling his nether parts during the dance sequence. The last four minutes were stuck on presumably to show how much the superstar has been working on his steps, but even here his former brilliance seems to have faded. Novelty is feigned by using his familiar jelly-leg style in a tap routine and a shuffling soft-shoe bit which is obviously enhanced with over-dubbed foot sounds.

Popular media stars Macauly Culkin, George Wendt, Tess Harper and even Bart Simpson have cameo roles. At one point a poor black panther, obviously uncomfortable in his glittery surroundings, is brought in to symbolize something-or-other. A little later Jackson takes a crowbar and smashes a car's windshield symbolizing something else. It is not clear what that might be. The video seems to be an effort by Jackson and director John Landis to please everybody, but public reaction following the debut broadcast Thursday night would suggest that many people were offended and confused. Hours later, Jackson made a public apology and said that the original version would be edited immediately.

"Black and White" is a conglomeration of distractions. The result is that its apparent theme of racial harmony is lost in the shuffle.

Hooters hit home

By SUSAN M. TYRRELL
Entertainment Editor

A man in Las Vegas has started a topless maid service called Hooters. The Hooterettes provide regular maid services in various states of topless undress.

Tyrrell's Tirades

On occasion, even I can't find anything appealing on television. I recently experienced one of these dry spells and, much to my chagrin, it was a weeknight between 7:30 and 8 p.m.

Normally during this time, I will watch a rerun of *Full House* or an episode of *Jeopardy*. That night, *Full House* was pre-empted and I didn't feel like testing my trivia knowledge, so I flipped the dial.

I came across the tail end of a story on *Hard Copy* that, incredibly, had an iota of news value.

As I continued to watch, a new story appeared. A story on Hooters Maid Service.

For those of you unenlightened on Hooters, let me share the details with you.

Hard Copy found this story valuable and gave it minutes of airtime—blurring out the parts of the Hooterettes that didn't belong on television at 7:30 p.m. We still got the picture.

I was disgusted, so I turned the channel.

The next thing I knew, I had turned to *A Current Affair*

"...called Hooters Maid Service...," said the announcer.

Yes, it's true, *A Current Affair* was also, simultaneously, broadcasting a story on Hooters Maid Service.

The same Hooterettes were interviewed on both shows. Said one Hooterette, "My parents are in Minnesota; they know I work for a maid service, but not that it's topless." Surprise, lady, you just said that on national television.

I was beginning to think the United States had become one of those countries where the government runs the airwaves and limits them to a single channel.

Fortunately, the 8 o'clock hour was approaching, so I switched back to channel 4 to watch NBC's 8 p.m. show. *Hard Copy's* credits were rolling—with Hooters Maid Service in the backround.

This was ridiculous. Enough already! I picked up the phone and dialed a friend's number. His machine came on. *Beeep.* "Rescue me from the depths of Hooters Maid Service," was all I said.

When he returned my call, he thought I was just trying to leave a creative message. He thought I was joking. I wasn't .

Briefly...

Book signings today

Terry Martin and Dr. Bill Wallis, both of the English Dept., along with Ann Stanton, will sign copies of their book *Four Valley Poets* today in the Valley bookstore from 1-3 p.m.

Eugenia Sumnik-Dekovich of the Art Dept. will also sign her book today in the bookstore at the same time.

Lone Voices

The Valley A Cappella Symphony, conducted by Woody James, will perform today in the Music Recital Hall in the Music Building at 11 a.m.

IMS goes to Washington

IMS FILMEX will screen the Frank Capra classic *Mr. Smith Goes to Washington* on Wednesday Nov. 27 in BSc. 101 at 1:30 p.m.

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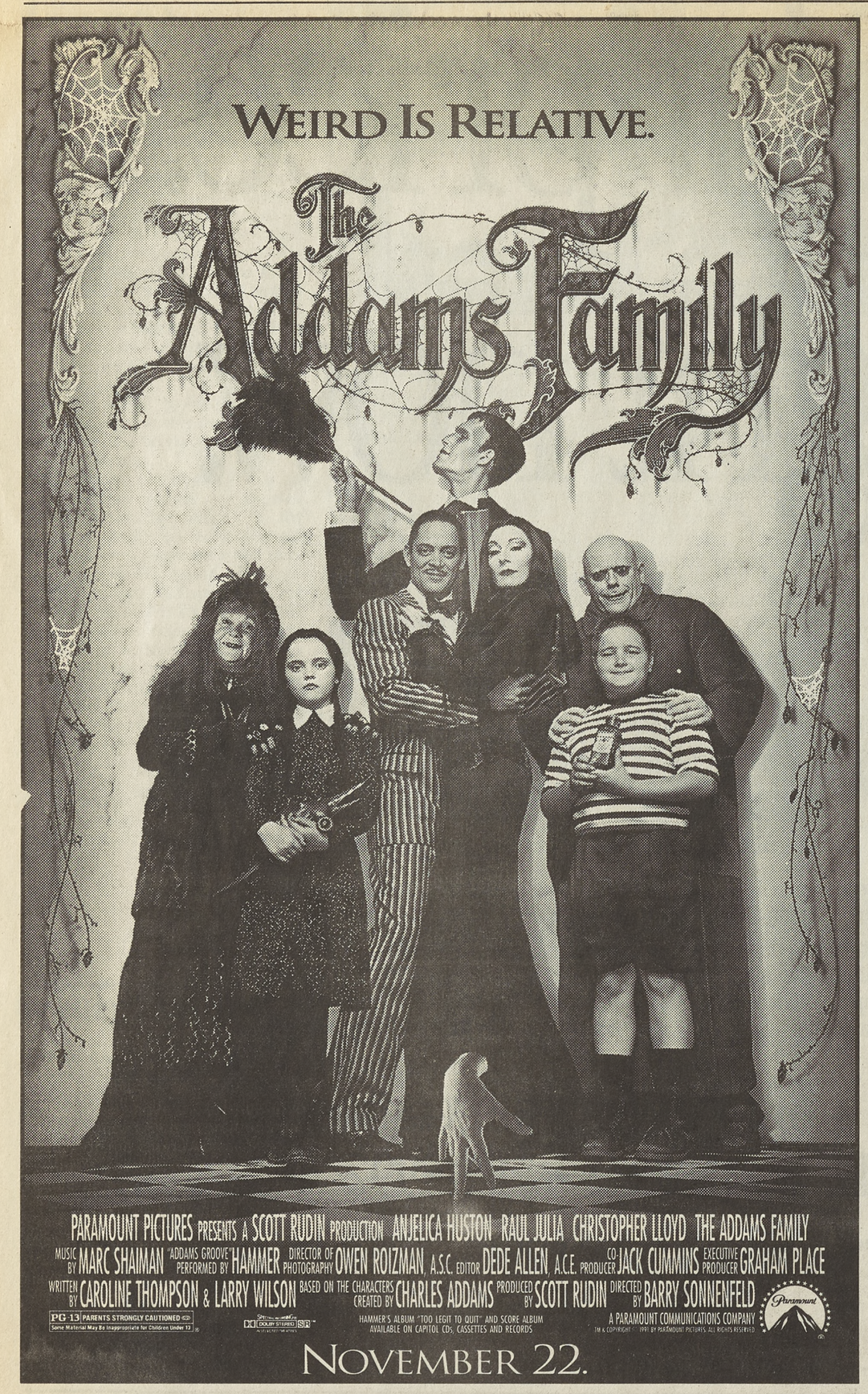
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LA Valley duly notes

Harassment: No longer a joke

With the recent Senate confirmation hearings, the subsequent revitalized interest in the issue of sexual harrassment and the recent focus on homophobia, as well as AIDS related issues, the **Star** *feels it is necessary to educate the student body on the District policies concerning these areas.*

We urge each one of you to take five minutes and read the following policies, so we may all have a more accurate understanding of the respect and right to privacy each one of us, as United States citizens, is entitled.

What you can do about it

- ✔ **Confront the harasser**
- ✔ **Tell a supervisor**
- ✔ **Find support**
- ✔ **Keep a written record of all incidents**
- ✔ **File a complaint**

Policy on Acquired Immune Deficiency Syndrome (AIDS)

The Los Angeles Community College District has historically maintained a strong policy of non-discrimination in its educational, business, and personnel policies, and does not discriminate with regard to race, color, national origin, ancestry, religion, creed, sex, age, handicap, marital status, sexual orientation, or veteran status.

Discrimination based on the disabling effects of AIDS, AIDS Related Complex, positive HIV antibody test, or perceived identification with a high risk population, is prohibited by federal and state law and District policy.

The Board of Trustees is committed to a course of action which will prevent the spread of the AIDS virus, reduce fears and dispel myths about the disease of AIDS, and create an informed and supportive environment.

The following guidelines are intended by the Board to recognize and address the welfare of the entire District population.

Chancellor's AIDS Policy Advisory Committee

The Chancellor, through the Office of the Vice Chancellor of Educational Research and Development, shall develop an Advisory Committee on AIDS which shall be advisory to the Chancellor and the Board regarding any changes in the AIDS crisis which may affect the LACCD.

Periodically the AIDS Advisory Committee shall be convened by the Vice Chancellor to review the implementation of the policy and guidelines and develop recommendations to the Board and Chancellor.

General Policy

1. The President of each campus/worksite shall appoint an advisory committee of cam pus and community members to further the goals of educating and informing the campus/worksite community about AIDS.

2. Each campus/worksite shall develop and implement a comprehensive AIDS virus education program for students and employees. The implementation of an effective program, based on current medical evidence, provides the best way to dispel fears that safety risks exist in a normal academic and employment environment.

3. Each campus/worksite shall rely on existing mechanisms in evaluating an individual student or staff member's ability to function where questions or problems arise.

4. Confidentiality of medical information relating to persons who have AIDS, AIDS Related Complex, or a positive HIV antibody test shall be maintained. According to policy and law, personal information (which includes medical information) in District employee or student records cannot be released to the public in the absence of consent or appropriate legal process.

Guidelines

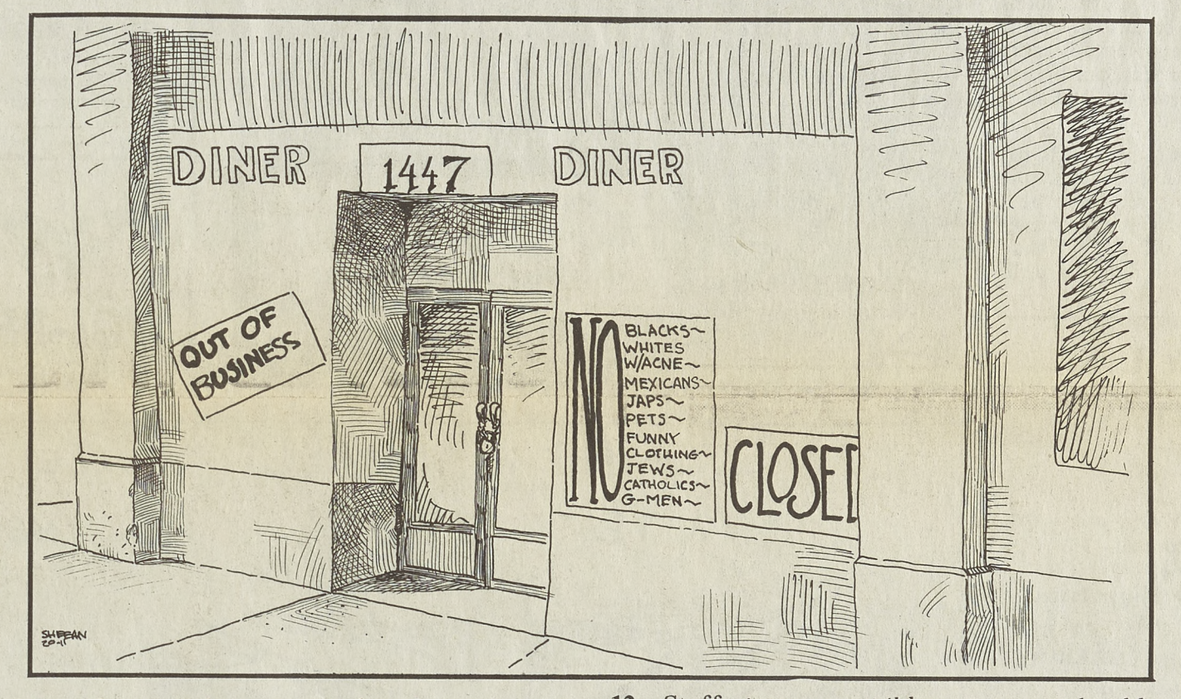
The following guidelines are based on current epidemiological data indicating that students or employees with AIDS, AIDS Related Complex, or a positive HIV antibody test do not pose a health risk to other students and employees in an academic setting.

1. Students and employees with AIDS, AIDS Related Complex, or a positive HIV antibody test should be afforded normal classroom attendance, working conditions, and participation in cocurricular activities in an unrestricted manner as long as they are physically and psychologically able to do so.

2. Each campus/worksite should provide reasonable accomodation to employees and students with AIDS and related illnesses in a manner consistent with those provided for other medical problems.

3. Programs should not be implemented to require screening of students and employees for AIDS, AIDS Related Complex, or a positive antibody test. No person shall be required to undergo testing for AIDS, ARC or the HIV antibody.

4. Students and employees with AIDS, AIDS Related Complex, or a positive HIV antibody test should be given assistance, consistent with other illnesses, in obtaining appropriate medical care, education, and accomodations.



5. If an employee or student has concerns about the presence of a person with the AIDS virus, that individual should be directed to a knowledgeable counselor or administrator to help allay fears. Appropriate educational programs and/or counseling services should be provided, or referral should be made to appropriate community agencies for those persons with continuing fears or concerns about the disease.

6. The Chancellor, the College Presidents, and all administrators are encouraged to schedule periodic staff development workshops for all employees to disseminate information and answer questions about AIDS. These workshops should draw upon the expertise developed through the Chancellor's Task Force on AIDS and the District's Office of Staff Development.

7. Consideration of the existence of AIDS, AIDS Related Complex, or a positive HIV antibody test should not be part of the admission decision for prospective students or any employment decision for prospective employees.

8. There is no justification for restricting access to libraries; student unions; social, cultural and athletic events; gymnasia; swimming pools; recreation facilities; and other common areas, of persons with AIDS, AIDS Related Complex, or positive HIV antibody tests.

9. Each campus/worksite should take necessary steps to ensure the safety of individuals participating in laboratory experiments involving blood, blood products, and body fluids, as specified in Centers for Disease Control Recommendations for *Prevention of HIV Transmission in Health Care Settings.* Morbidity and Mortality Weekly Report (MMWR); 38:S-6, 1989.

10 The Chancellors Advisory Committee and each Campus Committee should establish communication links with County Health Agencies and, where available, community AIDS centers in order to obtain current medical and referral information.

11 Nursing and other health care departments should develop guidelines for student contact with patients in order to prevent acquisition of infectious communicable diseases from patient to health care student. Students participating in field work experiences in community health care settings should be provided assurance by the training facility that it is in compliance with the California Public Health Service's guidelines for the handling of blood, blood products, and body fluids.

12 Staff of campus child care centers should be familiar with and follow the Child Development Center's recommendations on the education and foster care of children infected with the AIDS virus, including asymptomatic carriers and children with AIDS and ARC.

Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an education, employment and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harrassment, as defined and otherwise prohibited by state and federal statutes.

It shall be a violation of this policy for anyone who is authorized to recommend, make or take academic or personnel actions affecting a student or an employee, or for anyone who is otherwise authorized to transact business or perform other acts or services on behalf of the Los Angeles Community College District to engage in sexual harrassment as defined in Section II.

A. Education Environment. In the education environment, sexual harrassment is prohibited between employees, between employees and students, and between employees and nonemployees.

B. Work Environment. In the work environment, sexual harrassment is prohibited between employees, between employees and students, and between employees and nonemployees.

Policy Definition and examples of sexual harassment

A. General Definition. Sexual harrassment occurs whenever unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct, communication, or other actions create a hostile work environment.

Sexual harrassment as defined:

1. must not act as an explicit and/or implicit term or condition of an individual's education or employment status;

2. must not be the basis for education or employment decisions; and/or actions affecting students or employees;

3. must not have the purpose or effect of unreasonably interfering with an individual's education or work performance, or creating an intimidating, hostile, or offensive education or work environment.

B. Specific Examples. For the purpose of further clarification, sexual harrassment, as defined, includes but is not limited to:

1. making gender or sexual orientation a basis for education or employment decisions.

2. making unsolicited written, verbal, physical, and/or visual contact with sexual overtones. Written examples include, but are not limited to, suggestive or obscene letters, notes and invitations. Verbal examples include, but are not limited to, derogatory comments, slurs, jokes, and epithets. Physical examples include, but are not limited to, leering, gestures, display of sexually suggestive objects, pictures, cartoons, or posters.

3. continuing to express sexual interest after being informed that the interest is unwelcome (reciprocal attraction is *not* considered sexual harrassment.)

4. making reprisals, threats of reprisals, or implied threats of reprisals, the promise of special favors or the withdrawal of special favors already granted, following a negative response to requests for sexual favors.

a. Examples in the education environment include but are not limited to:

(1.) engaging in explicit or implicit coercive sexual behavior which is used to control, influence, or affect the education opportunities, grades, and/or learning environment of a student by either implying or actually withholding grades earned or deserved, or suggesting a scholarship recommendation and/or college or other application will be denied.

(2.) offering favors or benefits in the education environment such as specific grades, scholarship recommendation, and/or specific influence upon or approval of college or other applications.

Unfortunately, harrassment due to sex, race, sexual orientation, physical handicaps, an unending list of prejudices, is solidly entrenched in our society.

Yet, as we further educate ourselves, learning the worth of human rights and of human dignity, we will be building an army; an army of educated citizens with the understanding of the dignity of life.

Understanding human dignity. That is the missing link which will unite our country: Education. That is the method of placing the missing link into its natural spot.

Sharp shots

The Monarch basketball team crumbled in their first pre-season match up against Fullerton last Friday, 70-91, despite a 10-point lead in the first half.

"There was lack of intensity; we should've won that one," Jim Stephens, head coach said.

In the second round of the Mt. SAC tournament, the Monarchs fared better, squeezing a 65-61 win over Citrus.

Johnson said he believed the players were able to seek out their weak spots and played the second game with more intensity. "We mainly need to improve defensively and get the chemistry going through teamwork; but we'll get better," he said.

Valley faced Pasadena (2-0) yesterday, scores were not available at presstime.

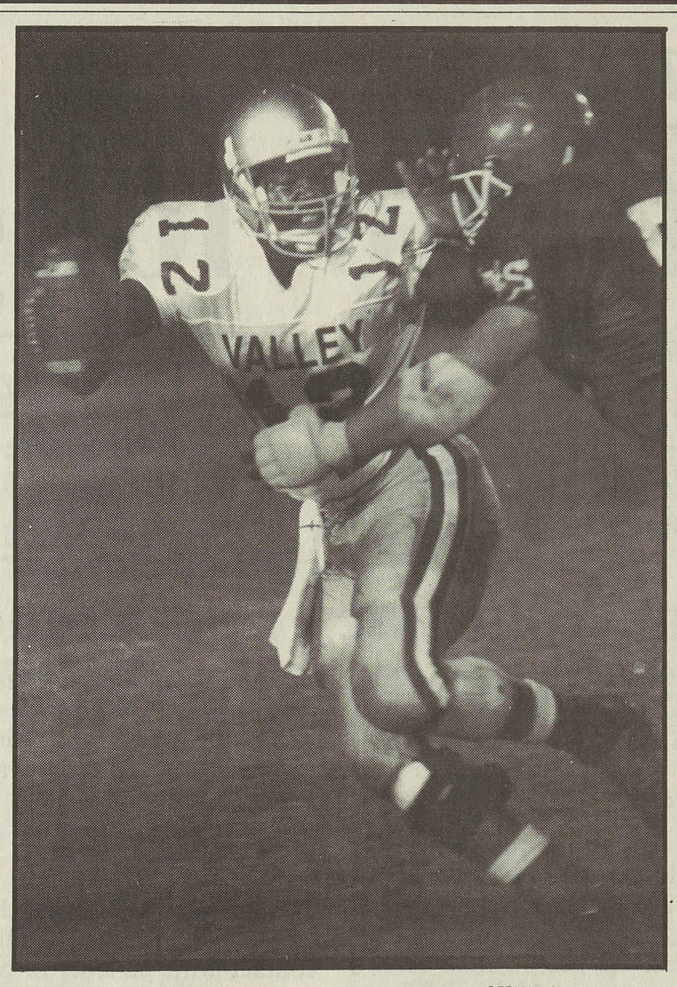
* * *

The women's basketball team managed to rile Mt. SAC Tuesday, 76-64 in their second pre-season game.

The Monarchs allowed Mt. SAC to catch up in the second half after they had led by 24 points.

Katina Mines led the Monarchs with 15 goals, followed by sophomores, Wendy Bruse and Anna Giles who each shot 12 and Rosa Mendez tallied 10.

The team, now 2-0, will face Mt. St. Mary's Saturday for a home game at 5 p.m.



GERMAN SILVA / Valley Star

STEP OFF — Valley quarterback Michael Wynn is about to be turned down by Pierce's defender. Pierce won, 34-10.

Brahmas bully Monarch offense

By ANNA VILLA
Sports Editor

The winning tide eluded the Monarch football team Saturday, as crosstown rival Pierce drowned them out 10-34.

Early in the first quarter, the Monarchs were left floundering having to contend with two turnovers and a 22-yard field goal by Pierce.

Brahma runningback, LaShante Parker made the first interception halfway through the first quarter and pushed for a 25-yard touchdown run.

The second interception came five minutes later when Pierce's defensive back, Bruce Dotson stole 54 yards setting up Parker for the goal.

The Brahmas continued to quell any advancement for the Monarchs pushing the club back for kicker Steve Szekely to complete a 22-yard field goal ending the first half 0-20.

"Pierce is a good team. we just didn't play tonight," quarterback, Mike Wynn said. "They knew a lot of special plays and they seem to know Fenwick's type of offense," he said.

In the second half, the Monarchs had to wrangle for a 27-yard field goal by Cunyet Karachua, but once again came up short when Parker picked up a 17-yard touchdown run.

The fourth quarter brought another scoring drive for the Brahmas but the Monarchs managed to make their way to the 5-yard line where Terrence Brown completed their only touchdown play with only one second left.

"We tried to play the whole game to the limit," Brown said. "We just couldn't run the ball."

Brown gathered 137 yards against Pierce Saturday while Wynn was 2-12 for 18 yards and 2 interceptions.

Jim Fenwick, the Monarchs head coach said he did not believe the game was influenced by his past coaching at Pierce. "They just didn't make any mistakes," he said. "We didn't match up physically and our offense wasn't productive; we didn't get anything generated."

The Monarchs (4-5) will travel to meet Santa Monica (6-3) Saturday, game time at 7 p.m.

"Santa Monica is another good team," Fenwick said. "They're big and strong and we'll see if our players will bounce back with a productive offense and play hard-to-get defense."

Commentary:

Magic hits home

By ANNA VILLA
Sports Editor

A gloom settled over Los Angeles the day Earvin "Magic" Johnson announced he tested HIV positive and as a result he would have to retire from the Lakers. A mixture of emotions flared throughout the world from his close friends to the anonymous millions that were his fans.

The media had a field day covering responses from people all over the world who know and love Magic Johnson. But, as one newscaster pointed out, even the cold-hearted journalists who had been hardened by human catastrophies solemnly gathered around to listen to reports of Magic's tragedy.

Others are, even now, outraged that just because it's happened to Magic Johnson almost the whole world has jumped on the AIDS bandwagon that, up until then, had been peppered only with those suffering from the virus.

It is unfortunate it took Magic's tragedy for millions of people to be hit hard by the realities of the deadly virus. But no, the news has not been blown out of proportion by the media. Obviously Magic influences many people of all ages, nationalities, religions, professions and classes. And because of all the coverage, more people with more clout and more money can donate funds and resources to finding a cure for AIDS.

As for the man himself, his tall lanky frame will no longer grace the court in his purple uniform but he is still around. He is making a bigger impact on society off the court than he could have ever done by dribbling a ball.

AIDS cases among adults in the U.S.

FEMALE	MALE
IV drug use—51%	Homosexuals—65%
Hemophilia/coagulation disorder—less than 1%	IV drug users—19%
Receipt of blood, blood components or tissue—8%	Homosexual IV drug users—7%
Other/undetermined—7%	Heterosexual contact—3%
Heterosexual contact—34%	Blood transfusion—%
	Hemophilia/coagulation disorder/other—4%
Total reported cases—19,796	Total reported cases—172,610

Source:Daily News/Centers for disease control

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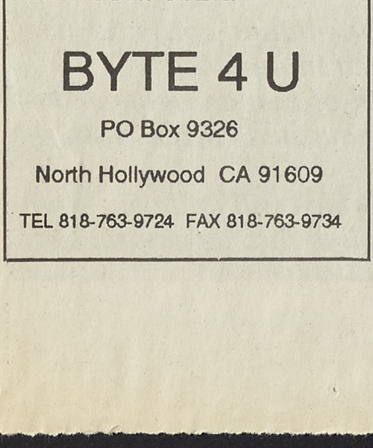

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